

Illiteracy, Poverty, Homelessness

According to a study conducted by the U.S. Department of Education and the National Institute of Literacy, 32 million adults in the U.S. can't read. 19 percent of high school graduates can't read. According to the Department of Justice, "The link between academic failure and delinquency, violence, and crime is welded to reading failure." ¹

More than 60% of all prison inmates are functionally illiterate. 90% of high school dropouts are on welfare. Low literacy directly costs the healthcare industry over \$70 million every year. ²

Additionally, it is also shown that struggling readers from low-income families are 13 times less likely to complete high school than their peers who can read proficiently. Not graduating high school can put a damper on ambitious career plans, and makes it that much harder to break out of the poverty level.

Half of homeless adults have incomes of less than \$300 per month. A lack of educational opportunities limits access to living-wage jobs. The lack of a high school diploma to be associated with homelessness for individuals and families. Therefore, poverty and illiteracy and lack of education and homelessness are all closely linked (Seattle-King County Committee to End Homelessness.).

¹ BeginTo Read.com. owned and managed by WriteExpress Corporation..

² Do Something.org. 19 West 21st St, 8th Floor. New York, NY 10010.

The JEAN KIM FOUNDATION for the HOMELESS EDUCATION



PO BOX 1835, Lynnwood, WA. 98046

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E-Mail: pastorinpurple1935@gmail.com

Our dreams are big... Our hopes are high.

Our goals long term and the path is difficult.

But the only failure is not to try...

(Jimmy Carter, the former President of the United States).

PROGRAM OF THE JEAN KIM FOUNDATION

may include the followings:

- **Education and vocational training:** Literacy, GED, and associate degrees and/or bachelor's degrees by linking with colleges and universities; **vocational training** such as auto mechanics, manufacturing, welding, computer, plumbing, heating/cooling, horticulture, legal/health care, cooking, sewing and many more.
- We might offer classes for values and ethics to enhance healthy personalities.
- These programs may be offered in partnership with community colleges and ongoing projects in local communities.
- Community colleges will guide you to jobs as you complete training

WHO ARE ELIGIBLE FOR THE ASSISTANCE?

- Currently/formerly homeless or those who are at risk of homelessness with income under poverty level can participate.
- Any agency/missions in the U.S. that are offering educational or vocational training programs can apply for assistance.
- Jean Kim Foundation will not give scholarships per se but can support with supplies, tools, resources and counseling for those who want to pursue their education.

HOW TO APPLY FOR THE ASSISTANCE:

- **Individuals** who want to participate in the educational program and job training may contact Rev. Jean Kim at: (425) 563-3006 or pastorinpurple1935@gmail.com
- **Organizations** that want to apply for assistance on their

client's behalf may contact Ms. Judy Ok
at judyhok@yahoo.com

History:

Jean Kim Foundation was organized by the Rev. Dr. Jean Kim herself, and her friends, July 2015, in order to continue the legacy of Jean Kim's life-long service for the poor/homeless in the United States. The monetary gifts she had received for her 80th birthday (July 2015) became the seed money for the Foundation.

The initial goal was to support the mission of educating homeless/poor people for the remainder of Jean Kim's life and also after her life. She and her initial board strongly believed education and job training are the most significant way of improving the life of those who have no homes and no jobs.

Jean Kim has found that good number of homeless people she serves are illiterate and high school drop outs, some with an incarceration history. They fall easily into unemployment and/or low-wage jobs that often lead to homelessness. The board of Jean Kim Foundation passionately feels we must help the homeless/poor to get all levels of education, job skill/life skill training. The following studies support her experience and our concerns (back page):